

CBCS SCHEME

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BCS602

Sixth Semester B.E./B.Tech. Degree Examination, June/July 2025

Machine Learning

Time: 3 hrs.

Max. Marks: 100

*Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
2. M : Marks , L: Bloom's level , C: Course outcomes.*

| Module – 1 | | | M | L | C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------------|--|----------------------|------------------|---------------------|----------------------|------------------|-----------|-----|-----|-----------|------|------|-----|-----|-----|------|------|------|-----|-----|----|------|------|------|----|-----|-----|------|------|------|-----|--|--|--|
| Q.1 | a. | State Tom Mitchell's definition of machine learning. List and explain the challenges of machine learning. | 7 | L1 | CO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | b. | List and explain the visualization aids available for univariate data analysis with example for each. | 7 | L2 | CO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | c. | For the patients age list {12, 14, 19, 22, 24, 26, 28, 31, 34}. Find the IQR. | 6 | L3 | CO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.2 | a. | Explain in detail the machine learning process with a neat diagram. | 7 | L2 | CO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | b. | Explain data preprocessing with measures to solve the problem of missing data. | 7 | L2 | CO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | c. | Find the 5-point summary of the list {13, 11, 2, 3, 4, 8, 9} and plot the box plot for the same. | 6 | L3 | CO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module – 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.3 | a. | Let the data points be $\begin{pmatrix} 2 \\ 6 \end{pmatrix}$ and $\begin{pmatrix} 1 \\ 7 \end{pmatrix}$. Apply Principal Component Analysis (PCA) and find the transformed data. | 10 | L3 | CO1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | b. | Apply candidate elimination algorithm on the dataset given in Table Q.3(b) to obtain the complete version space. Table Q.3(b): | 10 | L3 | CO2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; text-align: center;"> <tr> <th>CGPA</th><th>Interactiveness</th><th>Practical knowledge</th><th>Communication skills</th><th>Logical thinking</th><th>Job offer</th></tr> <tr> <td>≥ 9</td><td>Yes</td><td>Excellent</td><td>Good</td><td>Fast</td><td>YES</td></tr> <tr> <td>≥ 9</td><td>Yes</td><td>Good</td><td>Good</td><td>Fast</td><td>YES</td></tr> <tr> <td>≥ 8</td><td>No</td><td>Good</td><td>Good</td><td>Fast</td><td>NO</td></tr> <tr> <td>≥ 9</td><td>Yes</td><td>Good</td><td>Good</td><td>Slow</td><td>YES</td></tr> </table> | | | CGPA | Interactiveness | Practical knowledge | Communication skills | Logical thinking | Job offer | ≥ 9 | Yes | Excellent | Good | Fast | YES | ≥ 9 | Yes | Good | Good | Fast | YES | ≥ 8 | No | Good | Good | Fast | NO | ≥ 9 | Yes | Good | Good | Slow | YES | | | |
| CGPA | Interactiveness | Practical knowledge | Communication skills | Logical thinking | Job offer | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ≥ 9 | Yes | Excellent | Good | Fast | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ≥ 9 | Yes | Good | Good | Fast | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ≥ 8 | No | Good | Good | Fast | NO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ≥ 9 | Yes | Good | Good | Slow | YES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.4 | a. | Find Singular Value Decomposition (SVD) of the matrix $A = \begin{pmatrix} 1 & 2 \\ 4 & 9 \end{pmatrix}$. | 10 | L3 | CO2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

- b. Write Find-S algorithm. Apply the algorithm to obtain the hypothesis for the dataset given in the Table Q.4(b).

Table Q.4(b)

| Sky | Air temp | Humidity | Wind | Water | Forecast | Enjoy sport |
|-------|----------|----------|--------|-------|----------|-------------|
| Sunny | Warm | Normal | Strong | Warm | Same | YES |
| Sunny | Warm | High | Strong | Warm | Same | YES |
| Rainy | Cold | High | Strong | Warm | Change | NO |
| Sunny | Warm | High | Strong | Cool | Change | YES |

10 L3 CO2

Module- 3

- Q.5 a. Apply K-nearest neighbor algorithm, for the dataset given in Table Q.5(a). Given a test instance (6.1, 40, 5), use the training set to classify the test instance. Choose K = 3.

Table Q.5(a)

| CGPA | Assessment | Project submitted | Result |
|------|------------|-------------------|--------|
| 9.2 | 85 | 8 | PASS |
| 8 | 80 | 7 | PASS |
| 8.5 | 81 | 8 | PASS |
| 6 | 45 | 5 | FAIL |
| 6.5 | 50 | 4 | FAIL |
| 5.8 | 38 | 5 | FAIL |

6 L3 CO3

- b. Explain types of regression methods and limitations of regression methods.

7 L2 CO3

- c. Explain the structure of a decision tree and write the procedure to construct a decision tree using ID3 algorithm.

7 L2 CO3

OR

- Q.6 a. Write the nearest-centroid classifier algorithm. Apply the same to predict the class for the given test instance (6, 5) using the training dataset given in Table Q.6(a).

| X | Y | Class |
|---|---|-------|
| 3 | 1 | A |
| 5 | 2 | A |
| 4 | 3 | A |
| 7 | 6 | B |
| 6 | 7 | B |
| 8 | 5 | B |

Table Q.6(a)

7 L3 CO3

- b. Distinguish between
i) Regression and correlation
ii) Regression and causation
iii) Linearity and non-linearity relationships.

6 L2 CO3

- c. Explain the advantages and disadvantages of decision tree. Write the general algorithm for decision tree.

7 L2 CO3

Module – 4

Q.7 a. Using Naïve bayes classifier classify the new data (Red, SUV, Domestic) using the training dataset given in Table Q.7(a).

Table Q.7(a)

| Color | Type | Origin | Stolen |
|--------|--------|----------|--------|
| Red | Sports | Domestic | YES |
| Red | Sports | Domestic | NO |
| Red | Sports | Domestic | YES |
| Yellow | Sports | Domestic | NO |
| Yellow | Sports | Imported | YES |
| Yellow | SUV | Imported | NO |
| Yellow | SUV | Imported | YES |
| Yellow | SUV | Domestic | NO |
| Red | SUV | Imported | NO |
| Red | Sports | Imported | YES |

10 L3 CO4

b. Explain the simple model of an artificial neuron along with the artificial neural network structure.

10 L2 CO4

OR

Q.8 a. Explain Bayes theorem, Maximum A Posteriori (MAP) hypothesis and Maximum Likelihood (ML) hypothesis in detail.

10 L2 CO4

b. Explain different activation functions used in artificial neural network.

10 L2 CO4

Module – 5

Q.9 a. Consider the following set of data given in Table Q.9(a). Cluster it using K-means algorithm with initial value of objects 2 and 5 with the coordinate values (4, 6) and (12, 4) as initial seeds.

Table Q.9(a)

| Objects | X-coordinate | Y-coordinate |
|---------|--------------|--------------|
| 1 | 2 | 4 |
| 2 | 4 | 6 |
| 3 | 6 | 8 |
| 4 | 10 | 4 |
| 5 | 12 | 4 |

10 L3 CO5

b. Explain the various components of reinforcement learning.

10 L2 CO5

OR

Q.10 a. Find the Manhattan and Chebyshev distance if the coordinates of the objects are (0, 3) and (5, 8).

4 L3 CO5

b. Explain the mean shift clustering algorithm.

6 L2 CO5

c. List and explain the
i) Characteristics of reinforcement learning
ii) Challenges of reinforcement learning
iii) Applications of reinforcement learning

10 L3 CO5
